

# Science Fair Basics

Demonstrations vs. Experiments

The Scientific Method

Engineering Design Process

Grading/Judging

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Abstracts

Workshops for CUSEF/SLVSEF 2011

# Science Fair Projects

Experiments

Math projects

Engineering

Computer  
Science

Demonstrations

# What is a demonstration?

- A **demonstration** shows how something works.
- An **experiment** manipulates variables.
- To change a demonstration to an experiment, modify the project to include an independent and a dependent variable.
- Examples: Volcano, Motor.

# It's About Process!

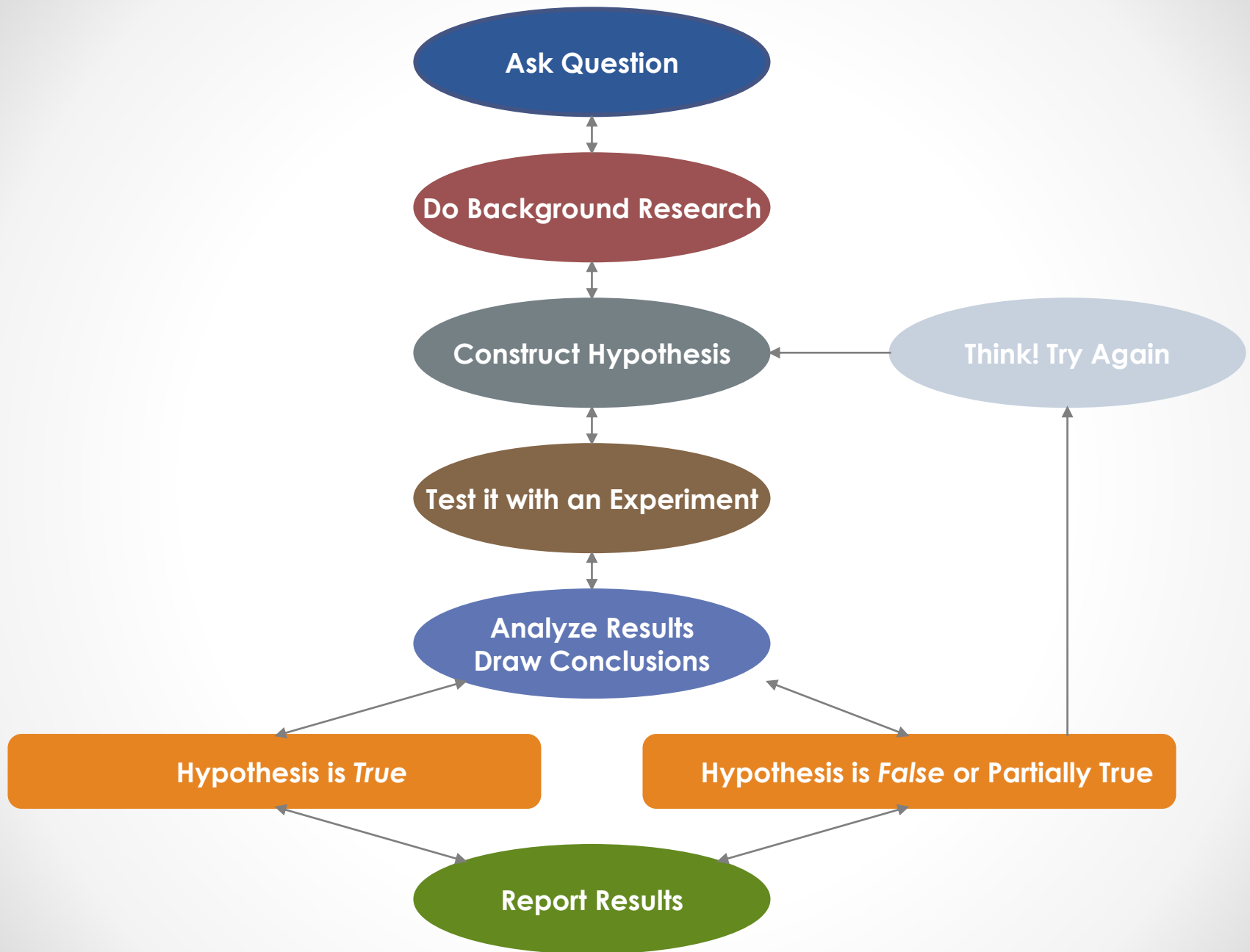
## Science Fair Projects

Experiments

Math projects

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Computer Programming		Math Projects
Engineering Process	Scientific Method	Mathematical Reasoning/Proof
Define a need	State your question	Define what is known
Do background research	Do background research	Research & define all terminology
Establish design criteria	Formulate your hypothesis, identify variables	Make a conjecture/assumption based on what you know
Prepare preliminary designs	Design experiment, establish procedure	Perform calculations
Build & test prototype	Test your hypothesis by doing an experiment	Look for counter examples
Test & redesign as necessary	Analyze your results and draw conclusions	Recalculate and write up steps to the conclusion
Present results	Present results	Present Results
Scientific Method & Engineering Process Comparison used with permission from Science Buddies.		

# Computer Science Projects

- Computer science projects are (usually) a special type of engineering project.
- Scientific Method or Engineering Design Process?

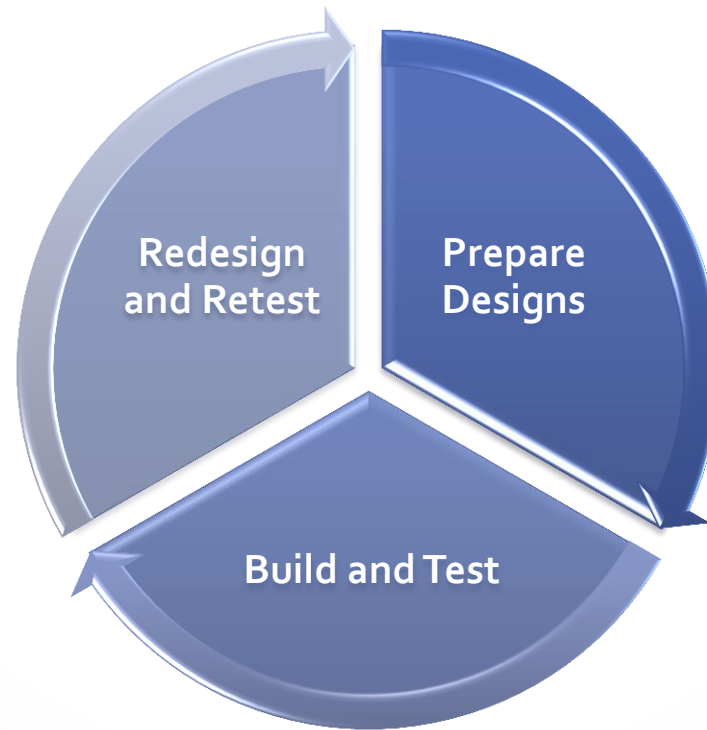


**Engineering**

**Computer  
Science**

# Iteration!

- A process of repeating a sequence of steps, each time coming closer to your goal.





# Step-by-Step

## 1. Define a need.

- Clearly define the problem you are going to solve or the situation you are going to improve.
- Express it as a goal.

## 2. Do background research.



# More Steps

## 3. Establish designs criteria.

- Requirements that will be used to make decisions about how you build/program the product.
- Remember your target user/customer.

## 4. Make preliminary designs.

- Write it down, sketch it out, etc.
- Consider and explore alternatives to your approach.

# A Few More Steps

## 5. Build and test.

- Use a “test plan” and analyze your data.

## 6. Redesign and retest.

- Modify, redesign, debug, etc. until you have achieve your design goal.
- A technical approach to your analysis is essential. Learn from your failures.

# The Finish

## 7. Present your work.

- Outline the engineering design process that you used.
- Highlight the final product, its merit, originality, and usefulness.

## Mistakes to avoid

- No need, no project.
- Gadgeteering is not engineering.
- Testing without asking the user.
- No analysis of prototype and redesign test results.

# Grading and Judging

- “Technicians follow the recipe, but engineers create the recipe.”
- Is this a copy? An adaptation? Something new?
- Does the student understand the underlying science?
- Is it practical?
- Does the student understand design tradeoffs? Safety factors? Economics?
- Success – did it work? If it failed, does the student understand why? Can s/he offer improvements?

# An Abstract about Abstracts

- An abstract is a concise (<250 word) summary of a project.
- Include purpose, problem, general procedures, summary of data/analysis and conclusions.
- Format/tone.
- Used for SRC, special awards, Grand Awards judging.

# Summary

- Make a demonstration an experiment by adding variables.
- Science experiments, engineering projects, computer science projects, and math projects are *all* valid science fair projects.
- Use the right process.
- An abstract is a summary—and it's important.